

Programme Report

18-22 May 2026

Outcome-Based Curriculum Development for Architecture Programme

at

(Himalaya College of Engineering, Tribhuvan University, Nepal)

By



**National Institute of Technical Teachers' Training & Research, Bhopal
(Ministry of Education, Government of India)**

In Collaboration with



Nepal Engineering Council, Nepal

**Coordinator: Dr. Anju Rawlley, Professor & Head, Department of
Curriculum and Assessment, NITTTR, Bhopal**

**Faculty: Dr. Nishith Dubey, Professor, Department of Technical and
Vocational Education, NITTTR, Bhopal**

HIGHLIGHTS FROM THE KATHMANDU TRAINING



Programme Report

Programme Code	:	NC-CONSNEP-27/26-27
Programme Title	:	Outcome Based Curriculum Development for Architecture Programme
Duration	:	18 to 22 May 2026
Venue	:	Himalaya College of Engineering, Tribhuvan University, Nepal

1. Background

The global engineering education landscape is increasingly defined by internationally benchmarked quality frameworks, with **Outcome-Based Education (OBE)** at its core, making Nepal's pursuit of Washington Accord membership under the International Engineering Alliance (IEA) a mandatory driver for curriculum reform. To address this, a formal **Memorandum of Understanding (MOU)** was signed on **March 11, 2026**, between **NITTR Bhopal** and the **Nepal Engineering Council (NEC)**, initiating a comprehensive capacity-building programme designed to bridge the gap between theoretical OBE principles and their practical implementation. Recognizing that faculty are the primary agents of change, this "Training of Trainers" initiative focuses on equipping educators with the expertise to articulate Outcome Based Curriculum for Undergraduate Engineering Programmes.

This report marks the completion of **Phase 1**, which successfully localized these global standards to the Nepalese context, culminating in the critical redesign of the **Architecture programme structure** and the finalization of **course curriculum detailing format**. By achieving these deliverables, the program has established a robust foundation for meeting Washington Accord benchmarks, while simultaneously strengthening the Indo-Nepal academic partnership and ensuring that Nepal's engineering education is positioned to achieve credible, internationally recognized standards.

2. Programme Outcomes

As outlined in MOU, the participants on completion of the programme will be able to achieve the programme outcomes as per attached programme brief and schedule of the programme conducted (**Annexure-1**).

The stated outcomes, as mentioned in programme brief have been successfully achieved on completion of the programme, as evident from the task performed by the participants of different university of Nepal.

3. Inaugural Session

The programme was inaugurated by Prof. (Dr.) Padam Shahi and Er. Deependra Kumar Bariyat, Engg. NEC. All 14 participants were present at inaugural session who participated from the different universities of Nepal. All participants introduced themselves.

4. Implementation Methodology: Phase 1

Phase 1 of the programme was strategically designed for in-country delivery to ensure contextual relevance and maximum faculty participation. Total of 14 faculty members from following four universities of Nepal participated in the programme for outcome based curriculum development for Architecture programme.

- i. Tribhuvan University
- ii. Pokhara University
- i. Purbanchal University
- ii. Kathmandu University

The programme was conducted at Himalaya College of Engineering affiliated to Tribhuvan University, Nepal.

The details of participants is given in **(Annexure 2)**. During the training, participatory approach was followed that include Input cum discussion, exercises/ group work/ presentations of tasks, followed by feedback.

5. Key Deliverables Achieved

The Phase 1 intervention was intensive and result-oriented, culminating in specific outputs that will be the foundation of Phase 2 to be conducted at NITTTR, Bhopal India. These assignments were conducted individually and in three groups. These output are mentioned below:

- Preparation of POs of an Architectural programme **(Annexure-3)**.
- Developing programme structure for Architecture programme from semester 1 to 10 **(Annexure-4)**.
- Formulation of COs for specific course **(Annexure-5)**.

The task (4) was course curriculum development as per provisions of outcome based education. This was optional task and was proposed by NITTTR, Bhopal to have feedback on the same. This was thoroughly discussed and was accepted by all participants of Nepal. Samples from each university is appended herewith for reference **(Annexure-6)**.

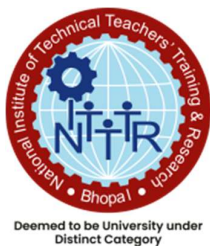
6. Valedictory Session

The valedictory session was conducted on 22.05.2026. Er. Subhash Chandra Baral (Board Member, NEC) was present during the session. Most of the participants provided their verbal feedback about the programme. They mentioned that the programme was very useful for all of them, as they learned a lot from the different sessions planned as per outcomes and schedule. They learned to prepare outcomes at different levels and programme structure with scheme of studies and assessment.

7. Strategic Significance of Phase 1 Training

This collaboration marks a pivotal step in strengthening the Indo-Nepal academic partnership. By accepting the outcome based curriculum framework and building local faculty capacity, this initiative provides the essential foundation for Nepal's successful and credible bid for Washington Accord membership.

Phase 1 has successfully transitioned the theoretical mandate of the NEC into a practical, implementable roadmap. The first draft of Architecture Programme Structure will carried forward into Phase 2 at NITTTR, Bhopal, where faculty will gain exposure to design course curriculum and the rubrics.



राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान, भोपाल

(विशिष्ट श्रेणी-विश्वविद्यालय-सम)

National Institute of Technical Teachers' Training & Research, Bhopal

(Deemed -to -be University under Distinct Category)

Programme Brief

Capacity Building Trainers' Programme

Programme Title - Outcome-Based Curriculum Development for Architecture Programme

Programme Code- NC-CONSNEP-27

Duration – 18-22 May, 2026

Venue – Tribhuvan University, Nepal

1. Rationale:

The global engineering education landscape is increasingly governed by internationally benchmarked quality frameworks, with Outcome-Based Education (OBE) at their core. Nepal's pursuit for improvement of quality education has made the adoption of OBE not just desirable but mandatory.

In this view, as per the Memorandum of Understanding (MOU) between NITTTR, Bhopal, Deemed to be University under Distinct Category (Ministry of Education, Government of India) and the Nepal Engineering Council (NEC) signed on 11/03/2026, Capacity building Programmes on “Outcome-Based Curriculum Development for the engineering/Architecture faculty of Nepal” are planned to be conducted.

Engineering/Architecture colleges under the Nepal Engineering Council (NEC) must therefore redesign their curricula in conformity with OBE principles. This transformation involves articulating Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Course Outcomes (COs). However, such reform cannot succeed without first building the capacity of faculty, who are the primary implementers of any curriculum change. Recognizing this gap, NITTTR Bhopal — a premier institution under the Ministry of Education, Government of India, has been entrusted to undertake the task of Training of Trainers for faculty of Nepal.

NITTTR Bhopal brings decades of expertise in technical teacher training, curriculum development, and academic quality assurance to this assignment. The proposed series of training programmes is designed to bridge the knowledge and skill gap among faculty regarding OBE concepts and their practical application in curriculum design. It will also cover constructive alignment, outcome formulation, OBE-driven pedagogy, and outcome-based assessment strategies.

The proposed training initiative will be delivered in two phases, each of five days' duration. The first phase will comprise four programmes to be conducted at different locations across Nepal, while the second phase will host four programmes at NITTTR, Bhopal. NEC, Nepal, will identify and depute faculty members from various disciplines of engineering colleges to participate as trainees. This two-phase structure is deliberately designed to ensure both contextual relevance through in-country delivery and international academic exposure through the India-based component, thereby maximizing the overall learning impact of the training initiative.

At the end of the training programmes, the participants will be able to redesign existing course curricula. The programme is structured to be intensive yet practical, ensuring faculty updated with ready-to-implement curriculum reform aspects. This collaboration between NITTTR Bhopal and NEC, Nepal, represents a significant step in strengthening Indo-Nepal academic partnerships. It reflects a shared commitment to elevate education quality in Nepal to internationally recognized standards.

Phase 1 of Training:

This Capacity Development Programme on “Outcome-Based Curriculum Development” Phase 1 aims to equip

faculty with the knowledge and skills needed to design curriculum structures that integrate the principles and practices of outcome-based education.

2. Programme Outcomes:

- Explain Principles of OBE.
- Interpret graduate attributes/ POs, knowledge and attitude profiles.
- Develop a programme structure for an identified programme.
- Formulate course outcomes.
- Review the format for course curriculum detailing.

3. Programme Contents

- Concepts and principles of Outcome-Based Education (OBE).
- Three pillars of OBE: Outcome-Based Curriculum, Outcome-Based Teaching and Learning, Outcome-Based Assessment.
- Graduate Attributes and POs.
- Domains of learning.
- Outcome-Based Curriculum Development approach.
- Programme Structure Development.
- Components of Outcome-Based Curriculum.
- Writing course outcomes.
- Draft Course Curriculum format.

4. Instructional Strategy:

- Input Cum Discussion
- Hands-on Exercises/ Group work
- Presentations, Assignments, Tasks

5. Target Group: Faculty members of respective university.

6. Coordinator & Faculty Details:

a. Prof. Anju Rawlley, Professor and Head DCA, NITTTR Bhopal

Tel. No. (O): + 91 (755) 2661600 – 02 Extn. 387

Mobile No: 9406947814

E-mail ID: arawlley@nitttrbpl.ac.in

b. Prof. Nishith Kumar Dubey, Professor, DTVE, Extn. Centre Ahmedabad, NITTTR Bhopal

Tel. No. (O): + 91 (755) 2661600 – 02

Mobile No: 9229241793

E-mail ID: ndubey@nitttrbpl.ac.in

7. Tentative Schedule:

Date	Session I (10.00 AM to 11.15 AM)	Session II (11.45 AM to 01.00 PM)	Session III (02.00 PM to 03.15 PM)	Session IV (03.45 PM to 05.00 PM)
------	-------------------------------------	--------------------------------------	---------------------------------------	--------------------------------------

18.05.2026	• Registration • Inaugural Session • Introduction to Programme Brief	• Concepts and Principles of OBE • OBC, OBTL and OBA Frameworks • Architecture of OBE	Programme Outcomes/ Graduate Attributes for Architecture	Task 1 • Formulate POs • Presentation and Feedback
19.05.2026	Domains of Learning	Outcome-Based Curriculum Development Approach	Programme Structure	Components of an Outcome-Based Curriculum
20.05.2026	Task-2 Develop Programme Structure for the Identified Programme	Continued	Presentation and feedback on Draft Programme Structure	Sample Course Detailing Format
21.05.2026	Course Outcomes	Task-3 Formulate COs for Selected Courses	Continued	Presentation and Feedback of COs
22.05.2026	• Review and Finalize the Course Curriculum Format • Develop Draft Course Curriculum for Sample Course(s)		Presentation and Feedback	Valedictory and Phase 1 Wrap-up



राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान,
भोपाल (म. प्र.)

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS'
TRAINING AND RESEARCH, BHOPAL (M.P.)**

(A Deemed to be university under distinct category)

MINISTRY OF EDUCATION, GOVERNMENT OF INDIA

SHANTI MARG, SHAMLA HILLS

BHOPAL - 462002, MADHYA PRADESH - INDIA

Tel. : +91(755) 2661600 - 602, 607 - 608,

Email ID: director@nitttrbpl.ac.in

Follow us:  twitter.com/nitttrbpl

 facebook.com/nitttrbhopalofficial

 instagram.com/nitttrbhopal

 www.nitttrbpl.ac.in



Program Outcomes (POs)

Himalaya College of Engineering

Curriculum Development Framework



Prepared For
Pokhara University

Prepared By

Ar. Nirakar Shrestha
Ar. Roshani Subedi
Ar. Sankalp Pokhrel
Ar. Shreesti Lohani
Ar. Sony Pandey

PROGRAM OUTCOMES – BACHELOR IN ARCHITECTURE

P01 ARCHITECTURAL CORE AND REPRESENTATION

Prepare and interpret architectural drawings, models, and technical documents using architectural theories and principles, appropriate standards, conventions, and visualization techniques across manual and digital media.



P02 PROVIDE ARCHITECTURAL DESIGN SOLUTIONS

Develop innovative architectural solutions responding to functional, spatial and aesthetic needs.



P03 COMPETENCY IN DIGITAL DESIGN TOOLS AND ITS APPLICATION

Apply appropriate digital tools, softwares, and emerging technologies for architectural design development.



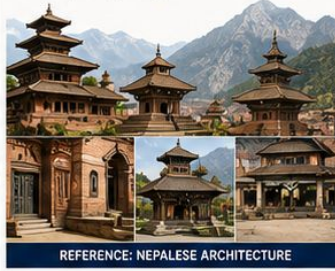
P04 BUILDING TECHNOLOGY AND CONSTRUCTION KNOWLEDGE

Evaluate and apply contemporary materials, construction systems, structural principles, building services, and emerging industry practices.



P05 HISTORICAL AND CONTEXTUAL RESPONSIVENESS

Analyze and integrate historical, cultural, vernacular, and regional architectural traditions into contemporary design contexts.



P06 CRITICAL INQUIRY AND RESEARCH-BASED THINKING

Apply critical thinking, analytical reasoning, research methodologies, and design-based inquiry to solve architectural and spatial challenges.



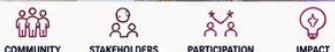
P07 TEAMWORK AND PROJECT MANAGEMENT

Collaborate with allied professionals within multidisciplinary AEC projects environment and apply project management and Financial planning Principle.



P08 COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY

Engage responsibly with communities and various stakeholders (institutions, governmental agencies, and clients) for societal development.



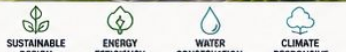
P09 PROFESSIONAL ETHICS AND INTEGRITY

Demonstrate ethical responsibility and professional integrity in architectural practice and self-directed learning for professional development.



P010 SUSTAINABILITY AND ENVIRONMENTAL RESPONSIBILITY

Integrate sustainable, resilient, climate-responsive, and resource-efficient design principles into architectural solutions.



P011 ENTREPRENEURSHIP AND SELF-EMPLOYMENT

Able to start and manage a commercial venture, allowing individuals to turn innovative ideas as entrepreneurs.



Architectural Core and Representation

PO 1

Prepare and interpret architectural drawings, models, and technical documents using architectural theories and principles, appropriate standards, conventions, and visualization techniques across manual and digital media.

वास्तुकला सम्बन्धी सिद्धान्त र मान्यताहरू, उपयुक्त मापदण्ड, परम्परा तथा दृश्य प्रस्तुतीकरण प्रविधिहरू प्रयोग गरी हस्तनिर्मित तथा डिजिटल माध्यममार्फत वास्तुकला चित्रहरू, मोडेलहरू र प्राविधिक दस्तावेजहरू तयार गर्न, व्याख्या गर्न तथा सञ्चार गर्न सक्षम हुने ।

Provide Architectural Design Solutions

PO2

Develop innovative architectural solutions responding to functional, spatial and aesthetic needs

कार्यात्मक, स्थानिक तथा सौन्दर्यात्मक आवश्यकताहरूलाई सम्बोधन गर्ने नवप्रवर्तनशील वास्तुकला समाधानहरू विकास गर्न सक्षम हुने।

Competency in Digital Design tools and its Application

PO3

Apply appropriate digital tools, softwares, and emerging technologies for architectural design development

वास्तुकला डिजाइन विकासका लागि उपयुक्त डिजिटल उपकरणहरू, सफ्टवेयरहरू तथा उदीयमान प्रविधिहरू प्रयोग गर्न सक्षम हुने।

Building Technology and Construction Knowledge

PO4

Evaluate and apply contemporary materials, construction systems, structural principles, building services, and emerging industry practices.

समकालीन निर्माण सामग्री, निर्माण प्रणाली, संरचनात्मक सिद्धान्त, भवन सेवा प्रणाली तथा उदीयमान औद्योगिक अभ्यासहरूको मूल्याङ्कन तथा प्रयोग गर्न सक्षम हुने।

Historical and Contextual Responsiveness

PO5

Analyze and integrate historical, cultural, vernacular, and regional architectural traditions into contemporary design contexts.

ऐतिहासिक, सांस्कृतिक, स्थानीय (भर्नाकुलर) तथा क्षेत्रीय वास्तुकला परम्पराहरूलाई समकालीन डिजाइन सन्दर्भमा विश्लेषण तथा समायोजन गर्न सक्षम हुने।

Critical Inquiry and Research-based Thinking

PO6

Apply critical thinking, analytical reasoning, research methodologies, and design-based inquiry to solve architectural and spatial challenges.

वास्तुकला तथा स्थानिक चुनौतीहरूको समाधानका लागि समालोचनात्मक सोच, विश्लेषणात्मक तर्क, अनुसन्धान पद्धति तथा डिजाइन-आधारित खोज प्रक्रियाहरू प्रयोग गर्न सक्षम हुने।

Teamwork and Project Management

PO7

Collaborate with allied professionals within multidisciplinary AEC projects environment and apply project management and Financial planning Principle

बहुविषयगत AEC (Architecture, Engineering, and Construction) परियोजना वातावरणमा सम्बन्धित पेशागत विज्ञहरूसँग सहकार्य गर्दै परियोजना व्यवस्थापन तथा वित्तीय योजना सिद्धान्तहरू लागू गर्न सक्षम हुने।

Community Engagement and Social Responsibility

PO8

Engage responsibly with communities and various stakeholders (institutions, governmental agencies, and clients) for societal development

सामाजिक विकासका लागि समुदाय तथा विभिन्न सरोकारवालाहरू (संस्थाहरू, सरकारी निकायहरू र ग्राहकहरू) सँग जिम्मेवार रूपमा संलग्न हुन सक्षम हुने।

Professional Ethics and Integrity

PO9

Demonstrate ethical responsibility and professional integrity in architectural practice and self-directed learning for professional development

वास्तुकला अभ्यासमा नैतिक जिम्मेवारी तथा व्यावसायिक इमान्दारिताको प्रदर्शन गर्दै व्यावसायिक विकासका लागि स्व-निर्देशित सिकाइमा संलग्न हुन सक्षम हुने।

Sustainability and Environmental Responsibility

PO10

Integrate sustainable, resilient, climate-responsive, and resource-efficient design principles into architectural solutions.

दिगोपन, उत्थानशीलता, जलवायु-अनुकूलता तथा स्रोत-सक्षम डिजाइन सिद्धान्तहरूलाई वास्तुकला समाधानहरूमा समायोजन गर्न सक्षम हुने।

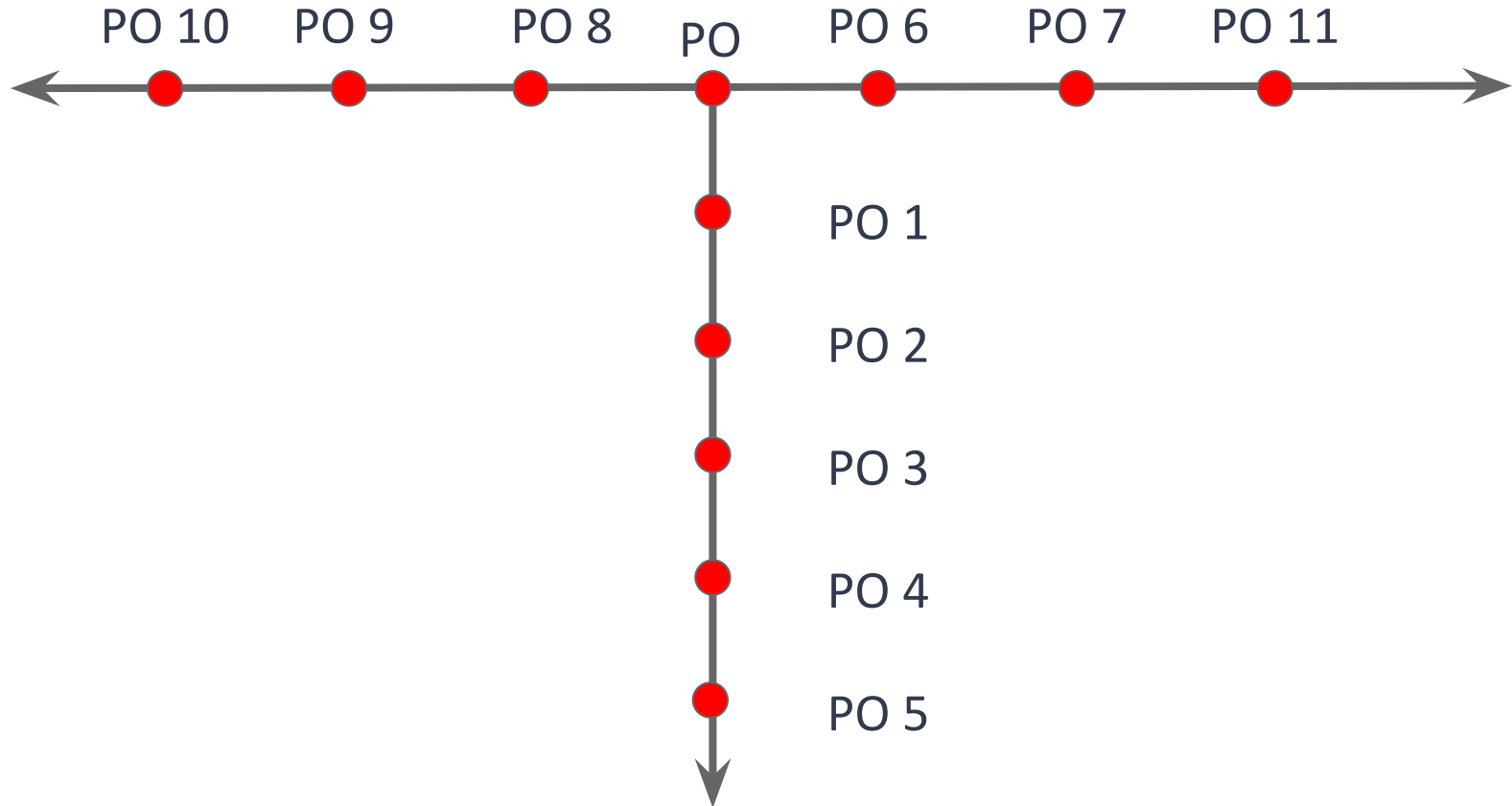
Entrepreneurship and Self-employment

PO11

Able to start and manage a commercial venture, allowing individuals to turn innovative ideas as entrepreneur

नवप्रवर्तनशील विचारहरूलाई उद्यमशीलतामार्फत व्यावसायिक रूपमा रूपान्तरण गर्दै व्यवसाय स्थापना तथा सञ्चालन गर्न सक्षम हुने।

T SHAPED ARCHITECTS PROGRAMME OUTCOMES



Task – 1

Kathmandu University Department of Architecture

Program Outcomes – Pos

Team member: Dr. Bindu Shrestha, Ar. Buddha Shrestha, Ar. Bishwo Dev Bhattarai.

Submitted by: Dr. Bindu Shrestha

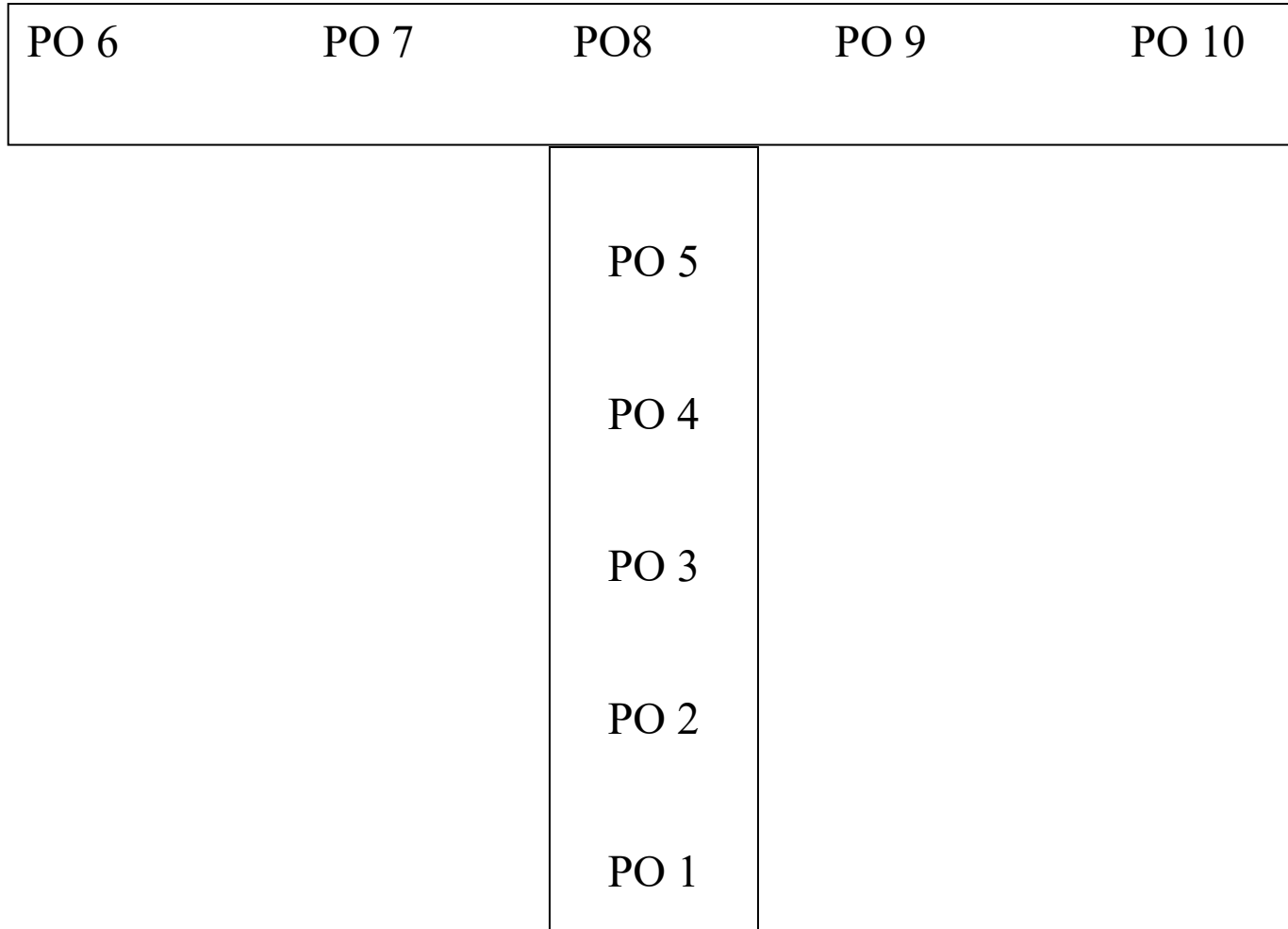
Title - Formulate Pos

Graduated from the Department of Architecture at Kathmandu University (KU), will have the following attributes/competencies.

S. No.	Programme Outcomes (POs)
1.	PO1: Apply innovative, human-centered, and context-responsive architectural design solutions to complex real-world problems by integrating functional, cultural, environmental, technological, and aesthetic considerations across local and global contexts, applying core architectural principles and skills.
2.	PO2. Manage architectural projects by integrating knowledge of building materials, construction technologies, structures, and building services (thermal, acoustic, and lighting) to address complex challenges through effective teamwork and timely execution.
3.	PO3:

	Design environmentally responsible, climate-responsive, energy-efficient, and resource-conscious architectural solutions that support sustainable development, ecological balance, disaster resilience, and community well-being at both local and global scales.
4.	PO 4: Employ systematic investigations and research on architectural, urban, environmental, social, and cultural issues, using appropriate methods, analytical tools, and evidence-based reasoning to inform design and planning decisions.
5.	PO 5: Proficient in using contemporary architectural tools, digital platforms, Building Information Modeling (BIM), advanced visualization techniques, simulation technologies, and Artificial Intelligence (AI) applications for design innovation, technical documentation, analysis, and interdisciplinary collaboration.
6.	PO 6: Apply indigenous knowledge, vernacular architecture, and conservation principles in architectural practice to strengthen identity in cultural landscapes.
7.	PO 7. Address urban, regional, and settlement planning issues through integrated approaches that consider human behavior, comfort, standards, bylaws, socio-spatial, and cultural-economic dynamics.
8.	PO 8: Demonstrate architectural projects with ethical conduct, social responsibility, inclusiveness, universal design, and professional integrity while addressing community needs and understanding the legal, regulatory, environmental, and societal implications.
9.	PO 9: Demonstrate the ability to initiate entrepreneurial ventures and start-up businesses by integrating professional practice, regulatory compliance, sustainability, inclusivity, and quality-of-life considerations.
10.	PO10: Demonstrate lifelong learning, critical self-reflection, and continuous professional development to adapt to emerging technologies, interdisciplinary knowledge, and evolving global and local challenges in the built environment.

T-shaped Architects



PROGRAM OUTCOMES (POs) OF ARCHITECTURE GRADUATES



POs for Curriculum development, B. Architecture (Tribhuvan University)

Presentation by: Ar. Arjun Basnet,
Himalaya College of Engineering,
affiliated to TU

POs for Curriculum development (TU)

POs for Curriculum development (TU)	POs – <i>ref. online</i>
PO1: To be able to demonstrate the clients with the knowledge and skills of drawings, graphical and presentational techniques using various tools	Ability to communicate by producing graphics, drawings, models as per standard norms.
PO2: To understand the contextual architecture, and investigate the impact of cultural and contextual factors, including politics, religion, society, climate, and geography, on architectural vocabulary.	Ability to respond to context and contextual Architecture.

POs for Curriculum development (TU)

POs for Curriculum development (TU)	POs <i>–ref. online</i>
PO3: Apply the knowledge of various building materials, advanced construction techniques, apply theoretical knowledge of construction details and develop working drawings for architectural projects.	Knowledge of various building materials (conventional to advance), technology and construction
PO4: Develop the ability to analyze social, cultural, and contextual influences in design, and equip with skills to apply design thinking and problem-solving techniques to architectural projects	Ability to design and solve architectural problems

POs for Curriculum development (TU)

POs for Curriculum development (TU)	POs <i>–ref. online</i>
PO5: To apply the knowledge of the concept of building science and building services in relation to architectural design.	Competence in the integration of modern building systems—including plumbing, electrical, HVAC, and fire safety—into architectural plans.
PO6: Apply the knowledge of human settlement planning concepts, tools and techniques in urban and rural contexts, with emphasis on socio-spatial systems across scales and basic spatial analysis and mapping.	Adequate understanding of urban planning processes, landscape architecture, and how individual buildings interact with the broader environment

POs for Curriculum development (TU)

POs for Curriculum development (TU)	POs <i>–ref. online</i>
PO7: To apply the knowledge of green and sustainable practices in building design and construction	Knowledge on eco-friendly, sustainable architectural practices and minimizing environmental impacts.
PO8: Apply the knowledge of structural principles and appropriate structural systems in building design	Comprehension of structural design, construction techniques, and engineering challenges related to building design.

POs for Curriculum development (TU)

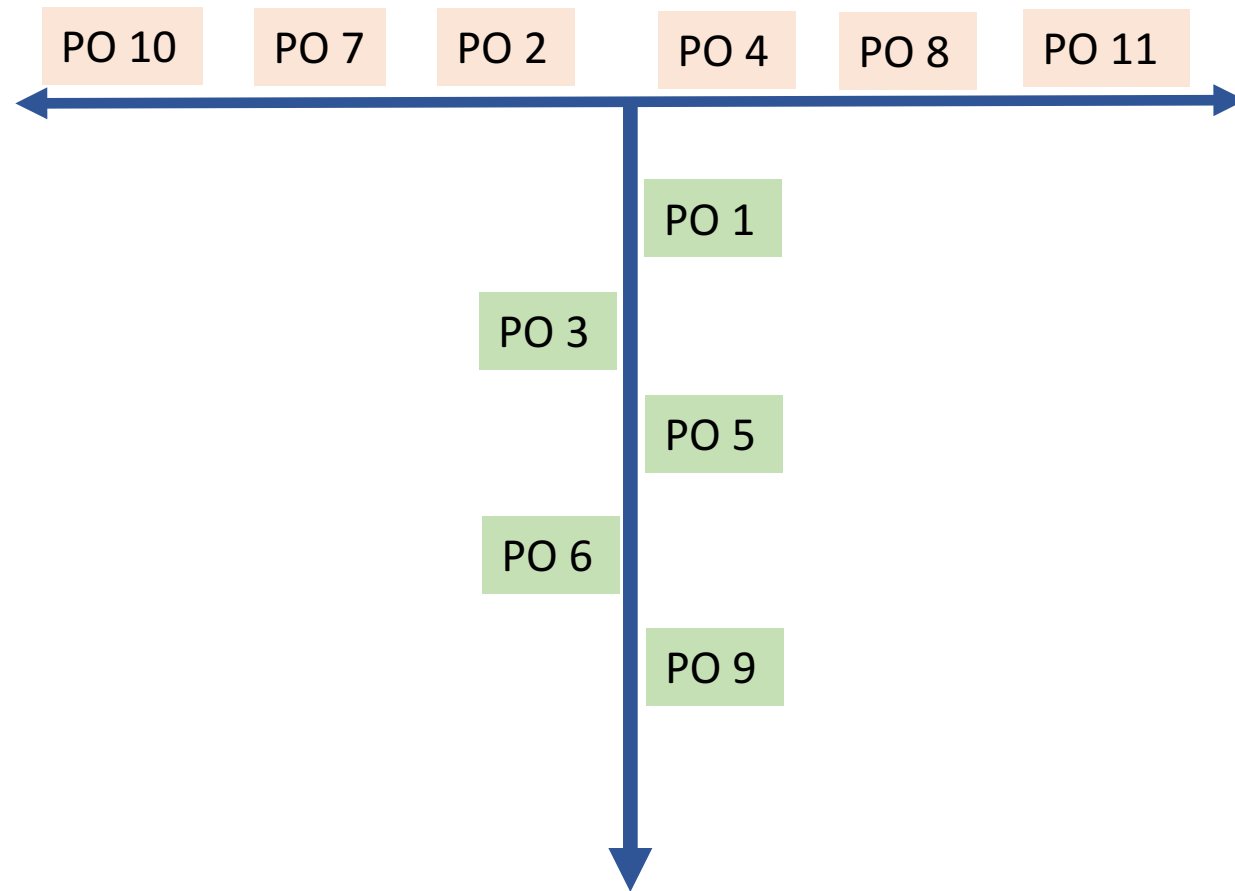
POs for Curriculum development (TU)	POs <i>–ref. online</i>
PO9: Use the knowledge on architectural theories, architecture history & contemporary architecture	Adequate knowledge of the history and theories of architecture, related arts, technologies, and human sciences.
PO10: Apply the knowledge on legal, economic, social and ethical issues related to the professional practice and project management	Understanding the profession of architecture, licensing regulations, project management, and the architect's legal and ethical role in society.

POs for Curriculum development (TU)

POs for Curriculum development (TU)	POs <i>–ref. online</i>
PO11: To adopt to continuous development, current trends and market needs and adjust to changing scenario in architecture design and construction	Recognition of the need for continuous professional development to adapt to emerging trends, innovative technologies, and changing global urban dynamics.

POs for Curriculum development (TU)

T-shape Architects



Pos for Architecture Education

PRESENTED BY:

DR. JIBA RAJ POKHAREL

AR. ARCHANA BADE SHRESTHA

AR. SUNAINA KARMARCHARYA

AR. SUNITA SUBEDI

AR. ROJI PURI

PURBANCHAL UNIVERSITY

NEPAL

DATE: 20TH MAY 2026

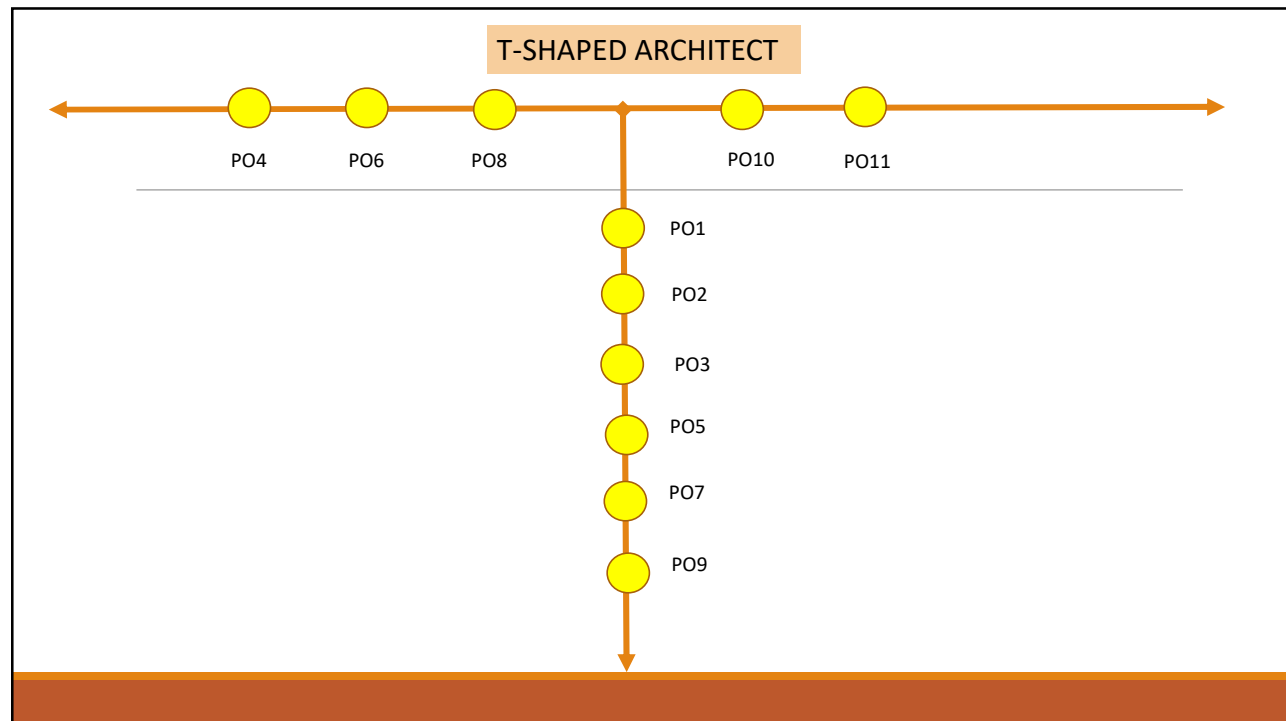
1

S. No.	Programme Outcomes (POs)
PO1	Conceptualize and design the projects that integrates site context and client needs by performing spatial analysis.
PO2	communicate with clients, contractor and stakeholders and work in team .
PO3	apply knowledge of building services, building science , sustainable and energy efficient design principles to improve built environment.
PO4	implement new software, tools and AI intelligently as per industry trend.
PO5	Incorporate building materials as per market trend and construction techniques with structural knowledge
PO6	inculcate vernacular and traditional knowledge as required.
PO7	Integrate byelaws, code of conduct and professional ethics in the project.
PO8	analyze and address issues of urban and rural environment.
PO9	perform architectural research and engage in self learning with positive attitude

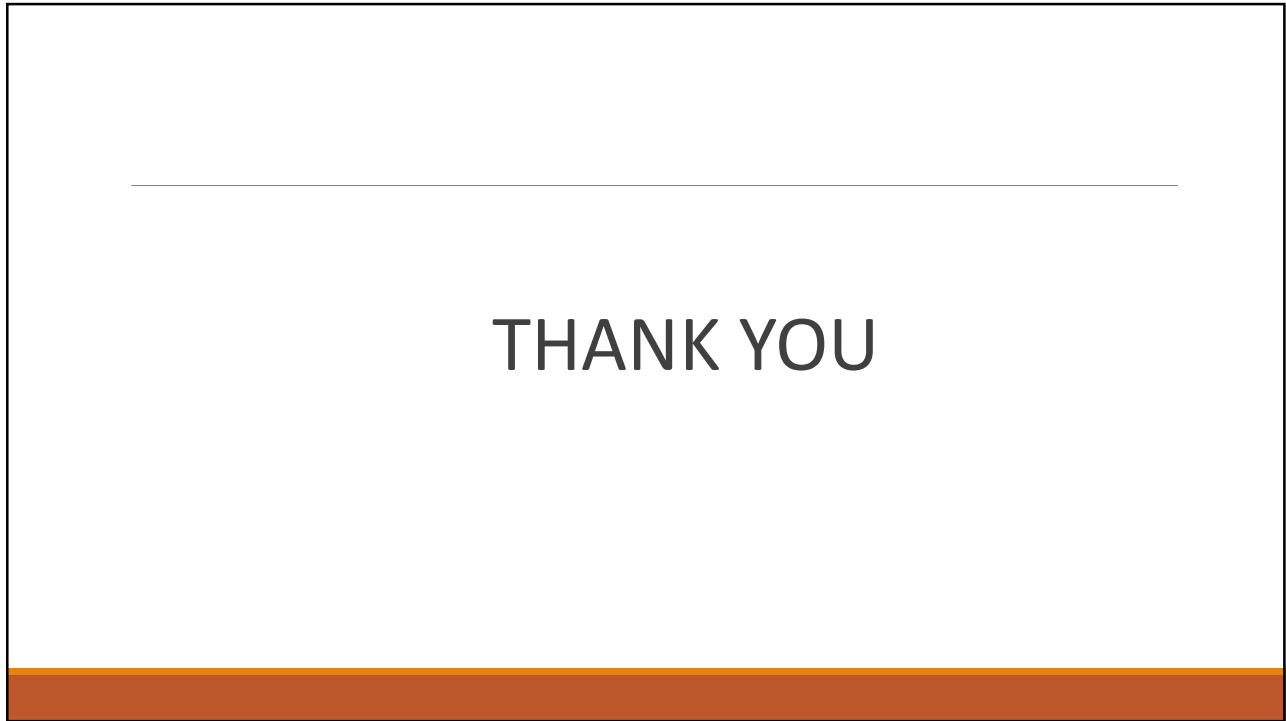
2

- | | |
|--------------|---|
| PO10. | produce design that reflects and integrates the history, human, socio-cultural and economic aspects with the local regional and global characteristics. |
| PO11. | develop entrepreneur , start up, financial and project management skill. |

3



4



Participant List - "Outcome Based Curriculum Development for Architecture Programme"
18-22 May 2026 at Himalaya College of Engineering Tribhuvan University, Nepal

S. No.	Participant Name	Organisation Name	University	Email
1.	Arjun Basnet	Himalaya College of Engineering	Tribhuvan University	arzzunb@gmail.com
2.	Sony Pandey	Cosmos College of Management & Technology Sitapaila	Pokhara University	sonypandey@cosmoscollege.edu.np
3.	Shreesti Lohani	Universal Engineering & Science College	Pokhara University	lohanishreesti83@gmail.com
4.	Nirakar Shrestha	Madan Bhandari College of Engineering	Pokhara University	nirakarshrestha@mbman.edu.np
5.	Roshani Subedi	Pokhara Engineering College	Pokhara University	roshanisubedi@pec.edu.np
6.	Sankalp Pokhrel	Nepal Engineering College	Pokhara University	sankalpp@nec.edu.np
7.	Sunaina Karmacharya	Khwopa Engineering College, Bhaktapur	Purbanchal University	samatya14@gmail.com
8.	Archana Bade Shrestha	Khwopa Engineering College, Bhaktapur	Purbanchal University	archana.architecture@gmail.com
9.	JIB Raj Pokhrel	Purbanchal University	Purbanchal University	jibaraj@gmail.com
10.	Sunita Subedi	Azme Engineering College	Purbanchal University	sunita.subedi@acme.edu.np
11.	Roji Puri	Kantipur International College Gwarko Lalitpor	Purbanchal University	Kic.architecture2023@gmail.com
12.	Bindu Shrestha	Dhulikhel Kavrepalanchok, Nepal	Kathmandu University	bindu.shrestha@ku.edu.np
13.	Buddha Shrestha	Dhulikhel Kavrepalanchok, Nepal	Kathmandu University	buddha.shrestha@ku.edu.np
14.	Bishwodev Bhattarai	Dhulikhel Kavrepalanchok, Nepal	Kathmandu University	bishwodev.bhattarai@ku.edu.np